

Achievement – Walks Nature/Interest

	Syllabus	Spiritual	Theory	Activity	Comment
1	Observation skills	The Bible is like a street directory – it guides our way in life	<ul style="list-style-type: none"> ▪ Discuss where the girls walk ▪ Compare Atlas, National map, Street directory 	<ul style="list-style-type: none"> ▪ Draw a map of how you travel to school, include prominent features ie shops, traffic lights 	
2	Safety and behaviour when walking	We need to be responsible for our behaviour	<ul style="list-style-type: none"> ▪ Role play a walk to school include crossing the road. Using a cross walk, traffic lights, a dog without a leash, 	<ul style="list-style-type: none"> ▪ Practice using a street directory. Compile a list of places to find and use the index to look them up. Work out the best route between two places. 	<ul style="list-style-type: none"> ▪ Permission slips for next two weeks activities
3	Observation skills	God has put beauty around us - don't forget to say thank you	<ul style="list-style-type: none"> ▪ Safety Houses ▪ What to do in an emergency 	<ul style="list-style-type: none"> ▪ Go for a walk in the streets around the church– in daylight, use a street directory 	<ul style="list-style-type: none"> ▪ Give the girls a list of questions ie how many gnomes in a garden, the number of a bus stop etc
4	Listening skills Working as a group	How do we listen to God?	<ul style="list-style-type: none"> ▪ Suitable clothing for various types of walks, equipment needed ie water bottles for the day, torches at night 	<ul style="list-style-type: none"> ▪ Go for a walk at night – girls to list all the sounds that they can hear ▪ Each group to record a sound they hear and other girls to guess what it is 	<ul style="list-style-type: none"> ▪ Each group requires a portable tape recorder
5	Observation skills Listening skills Working as a group	Pray for safety before you leave	<ul style="list-style-type: none"> ▪ Review behaviour and safety when walking 	<ul style="list-style-type: none"> ▪ Arrange an outing to a local place of interest where the girls can walk ie beach, park. Girls to collect momento's of the walk 	
6	Working as a group	Thank God for our eyes and ears – discuss what it would be like to be deaf or blind.	<ul style="list-style-type: none"> ▪ Encourage the girls to think about what they have seen and heard 	<ul style="list-style-type: none"> ▪ As a group compile an illustration/collage of the walk last week. Discuss what they saw and heard. 	