

Term Planner – Communication Achievement

WEEK	SYLLABUS	ACTIVITY	SPIRITUAL
1	Communicating with others (family, friends, others)	Back to back drawing pictures Guess which animal I am? Celebrity Heads	Exodus 3, 16, 17, 19 etc. God communicates to his people through Moses
2	Methods of Communication Different Methods of communication	Brainstorm different ways we communicate A “parable” report	Devotion included in activities
3	Communicating in the World around us	Discussion on Radio Make and perform a radio segment	1 Samuel 3 – God communicates with Samuel
4	Different Methods of communication	Brainstorm about advertising Create an advertisement	Daniel in the lions Den – Asking God for help when we need it
5	Communicating with God	Prayer	Devotion include in activities
6	Methods of Communication	Discuss maps, their importance and function Treasure hunt using a word map Treasure hunt using a picture map	

Week One:

Syllabus

- Communicating with others (family, friends, others)

Resources/equipment

- blank paper – preferably A4 (a couple of sheets per girl will be needed)
- pens/pencils (at least one per girl)

Devotion – begin the night with this - Exodus 3, 16, 17, 19 etc. God communicates to his people through Moses

Activities

1. Back to Back drawing pictures

- Girls need to get into pairs; each pair will need 2 pieces of paper and 2 pens/pencils
- The girls sit back to back
- One girl in the pair becomes number one and the other becomes number two
- Number one draws a basic picture (emphasise to the girls that it must be a basic picture)
- Number one then explains how to draw the picture to number two
- Number two draws the picture according to the instructions they receive from number one
- Once finished the girls compare pictures to see how close they were
- Girls then swap with number two drawing the original picture

As an alternative in the 1st round number two can ask number one questions to clarify instructions, but in the next round where number two is drawing number one cannot ask questions to clarify.

2. Guess which animal I am?

- Write a number of different types of animals on some sheets of paper (one animal per sheet) – this could be done prior to the night for easy swap between activity one and two.
- Girls then pair off. Each girl has the name of an animal taped to her back.
- In pairs girls A must try and communicate to girls B what the animal taped to girl B's back is and vice versa (to do this however no noises may be made – like charades)

This game can be made into a race – first pair to guess both animals – and can result in quarter finals, semi finals and grand finals.

This is a favourite game among my company so I keep a big pile of animal names and some masking tape in my file at all times – it is good for filling in any spare time if an activity runs short.

3. Celebrity Heads

- Select 3 girls to sit in front of a board
- On the board above each of their heads write the names of a famous person (may be a cartoon character)
- The girls then take it in turns to ask the rest of the group questions about the person above their head to try and determine who they are.
- The group may only respond with yes or no, therefore the girls cannot ask any questions that do not have a yes or no answer.

Week Two:

Syllabus:

- Methods of Communication & Different Methods of Communication

Resources/Equipment:

- Blackboard/whiteboard/large sheet of paper
- Thick textas/whiteboard markers/chalk
- List of parables
- Paper and pens

Activities:

1. Talk about the different ways we communicate
 - This could be done using a flow chart on a whiteboard/blackboard or on a large sheet of paper
 - It is important, however, that all of the girls can see what is being written
 - Talk in detail about how we find out the news or what is happening around the world
2. A “Parable” Report
 - First the girls need to be put into groups; we found that groups of 2 or 3 seemed to work the best.
 - Each group is then given one of the lists of parables and asked to choose one to do a news report on
 - The news report should be created as one that would be aired on TV, we suggested live crosses or call ins to make the segment more interesting
 - The girls are then given some time to go away and work it out
 - Each group, at the end of the night, performs their news segment to the rest of the girls.
 - Girls may like some paper to write out what they are going to say

Note: This works really well with girls who like to get up and perform

Week three:

Syllabus:

- Communicating in the World around us

Resources/equipment:

- Radio
- CD's/Tapes
- Lamp
- Sheet
- Pens and paper
- Chairs
- Table

Devotion: - begin the night with this - 1 Samuel 3 – God communicates with Samuel

Activities:

1. Talk about radio
 - Talk about the various segments; the different stations; personalities; competitions etc.
 - Talk also about how radio informs us and how it facilitates communication
2. Create your own radio segment
 - Put girls into groups of 3 or 4 girls
 - Instruct the girls that they have to create their own radio show, but set them some requirements such as:
 - There have to be some songs (due to time restraints it may only be possible to play part of the song)
 - There has to be some news
 - There must be at least one live caller
 - They must create at least two personalities for their show
 - Set up a table and chairs behind a sheet and shine a light out into the audience from behind the sheet
 - Turn off all lights in the room apart from the lamp
 - Girls then perform their radio segment from behind the sheet, it creates a nice illusion of not being able to see the performers, but only hearing the performance.

Note: When I did this with my girls we all got up and danced when the music came on, it made the night more exciting!! We had heaps of fun with this one!!

Night Four:

Syllabus:

- Different methods of communication

Resources/equipment:

- A variety of products/items for the girls to create an ad with
- Paper and pens

Devotions: - begin the night with this - Daniel in the lions Den – Asking God for help when we need it

Activities:

1. Talk about advertising
 - Have a general discussion
 - It may be nice to have some ads to show the girls, print, TV, radio, to give them a better idea of the wide variety of advertising that exists
2. Create your own Advert
 - Divide the girls into groups of 2 or 3
 - Give each group a product
 - Send them away to create an advert, *we only did TV ads but you may want to let them do either TV, print or radio ads*
 - The girls then perform the ad to the rest of the group.

Week Five:

Syllabus: - Communicating with God

Resources/Equipment:

- Paper squares, some with T's on them
- Whiteboard/blackboard/large sheet of paper
- Pens, textas, paper etc.

Activities: - A night spent looking at prayer

1. Trouble Game (Taken from *The Game is Up – Book Two TnT Ministries*)
 - Divide the girls into two or three teams – depending on how many girls are in the group
 - Hide small pieces of coloured paper, one colour per team and at least four pieces per girl.
 - Write 'T' (which stands for trouble) on half of the papers
 - Give each team a leader and tell them which colour they are looking for
 - The girls then search for the papers
 - When they find a plain one they take it to their leader and continue searching
 - If they find one with a 'T' on it they have to stay where they are and shout for help until their leader comes to get the paper
 - The winning team is those with the most pieces of paper at the end of the game
 - After the game talk to the girls about the game
 - i. What did we do when we came across trouble in the game? *Called for help*
 - ii. If we are in trouble in real life what should we do? *Call for help*
2. Finding people who prayed in the Bible
 - Divide the girls into groups and get them to go away and see if they can find a story in the Bible about someone who prayed and had their prayers answered
 - They should then bring this back to the group and discuss it – *the discussion could be done through each group acting out the story and then the entire group discussing what that meant at the end*
 - Discuss about how many people had their prayers answered
3. Looking at when Jesus prayed
 - Look at the following versus with the girls – plus some others
 - i. Matthew 6:5-15
 - ii. Luke 11:1-13
 - iii. Luke 22:39-46
 - Discuss the prayers Jesus made and what he taught people about praying

Night Six:

Syllabus:

- Methods of Communication

Resources/equipment:

- Pre-made word and picture maps
- Blackboard/Whiteboard/large sheet of paper
- Prizes

Activities:

1. Talk about Maps
 - Discuss them with the girls in terms of what we use them for and the different types of maps we have
 - i. Street maps
 - ii. Weather maps
 - iii. World maps
2. Treasure Hunt using a word map
 - The “treasure” must be hidden somewhere in the church
 - Girls find the treasure by following a word map – *10 steps to the right, 14 steps forward etc.*
 - Along the way the girls should have to pick up something to show they have taken the right path and haven’t just found the treasure by chance
3. Treasure Hunt using a picture map
 - The same as the word map except using signs symbols and pictures rather than words

Note: For a large group of girls it may work better to split them in two and give one group the word map first and the other group the picture map and then swap over at half time.

Devotion for Night Four:- Daniel in the Lions Den - Looking at Prayer

1. Boat Interpretation (Taken from *The Game is Up – Book Two, TnT Ministries*)
 - a. Divide the girls into groups
 - b. Set up a circle of chairs around each group – this creates their boat
 - c. Get the girls to close their eyes and while their eyes are closed stick a piece of paper to their boat that says “press here and ask for help”
 - d. Get them to open their eyes
 - e. Tell them they are all in boats and they are out in the middle of the sea
 - f. Begin by telling them it is a calm day, the sun is out and they are having a great time
 - g. Suddenly yell out that a big wave is coming and splash it over them
 - h. The water then goes back to being calm
 - i. Continue like this with the sea getting rougher and rougher and rougher
 - j. Tell them that it looks like their boats are going to sink
 - k. Tell them it is time to try and find a way out
 - l. If they jump over they get eaten by sharks
 - m. If they take lifeboats they sink and then the girls get eaten by sharks
 - n. If they fly the wind crashes them into the sea and they get eaten by sharks
 - o. The only way out is to “press here and ask for help”
 - p. Continue until someone works it out
2. Read them the story of Daniel in the Lions Den
3. Talk about how Daniel got through the night without being eaten by the lions
4. Discuss how the boat represented our lives and that when we get into trouble we can pray and ask God to help us, but until we do we are still stuck in the storm.